



THE HEAD'S PREAMBLE

You may have already noticed your child talking about the Head of Class, a key component of our Mastery Behaviour Management System.

The Head of Class takes on the responsibility of managing the behaviour of the other pupils throughout the day (supported by the teacher). When an issue arises, for example not sharing a toy, the pupils approach the Head of Class who then listens and manages the situation to resolution, making use of the teacher for support and model language/scripts. The Head of Class is responsible for creating a solution, for example using a sand timer to share the toy - when it runs out you share it.

Our children take great pride in the role and are developing a life long skill in conflict resolution.

WORLD LAND TRUST

Thank you for all your generosity in donating bronze and silver coins for our recent coin challenge. We raised £157.53 for the World Land Trust. Our donation will go towards the Great School Give which will fund purchases of forest in urgent need of protection.



READING BOOKS

Please note that at this time children may not have their book swapped after reading it once. Instead, in order to develop fluency in their reading and phonetic decoding and blending we encourage reading the book more than once and asking questions such as "what's going on?" and "what's just happened?" to gauge their understanding of the story.

LONG HAIR

In line with School Policy we ask that pupils with long hair please have it tied back.

Children find it tricky to write etc... with hair falling into their face and their eye line.





HAPPINESS

and Aspiration

This week's main areas of learning that the children will be focusing on are identified below.

Maths - We will be exploring the number 8 and thinking of different ways to make 8. We will also be solving 1 more and 1 less problems.

Literacy - Now that we are familiar with the story 'Alfie Gets in First' by Shirley Hughes, we will be drawing story maps to check we can remember the story in order.

Phonics - We will be learning the new sounds j, v, w and recapping the tricky words the, I, to, no and go.

Discover - We will be learning about how doctors, nurses and vets help us and what equipment they use to complete their jobs

Each week the children discover a new poem, this week they studied "Use Your Arms (Part Two)".

Use your arms like a mother:
rock your baby son or daughter.
Use your arms like an archer:
Use your arms like a diver,
poised to plunge into the water.
Use your arms like a swimmer:
do the breast stroke, do the crawl.
Use your arms like a bowler,
running up to throw the ball.
Stretch, shrug,
Fold, hug:
Use your arms.
Use your arms.





The Week Ahead

Week Commencing 23.11.20

Miss Horsfield's Class						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
23 Sports Kit Dance	24 School Uniform	25 School Uniform	26 School Uniform Trainers for Run & Relax	27 Sports Kit Games	28	29

Mrs Simpson's Class						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
23 Sports Kit Dance	24 Sports Kit Games	25 School Uniform	26 School Uniform Trainers for Get Up & Go	27 School Uniform	28	29

Houses

Each week we share with the children the latest house totals. They were super excited to hear how their house (family) was doing and how they can help them be successful.

All stars awarded are collated by the form tutor, totalled up and then fed into the House totals.

Below you will find the current standings.

